



Murray High

1200 Forest Street, Charlottesville, VA 22903-5262

Grade Span: 09-12

Albemarle County Public Schools

Principal:
Dr. Vicki W. Crews-Miller
(434) 296-3090

Superintendent:
Dr. Pamela Moran
(434) 296-5826

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Charter School, Commonwealth Scholars, English as a Second Language, General Education, Migrant Education Program, Remedial Program, Special Education, Talented/Gifted Program

This School - **Made AYP**
This School Division - **Made AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2007-2008	2008-2009	2009-2010
Student Population	108	104	*
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2007-2008	2008-2009	2009-2010
English	99	97	97
Mathematics	95	95	93
History	93	92	94
Science	93	97	92

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2006-2007	2007-2008	2008-2009
09	10	17	18
10	39	18	32
11	28	41	32
12	32	32	22

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
Advanced Placement Test Taken	-	-	<
Advanced Placement course enrollment	<	<	<
Dual Enrollment courses taken	<	<	12 / 11.54%

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 * = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2006-2007	2007-2008	2008-2009
Weapons Offenses	3	1	*
Offenses Against Student	1	0	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	1	4	*
Alcohol, Tobacco, and Other Drug Offenses	7	2	*
Property Offenses	5	2	*
Disorderly or Disruptive Behavior Offenses	14	14	*
Technology Offenses	0	1	*
All Other Offenses	3	1	*

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2006-2007			2007-2008			2008-2009		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	98	100	0	100	100	0	97	100	0
	Division	89	100	0	91	100	0	93	100	0
	State	85	100	0	87	100	0	89	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	72	100	0	77	100	0	83	100	0
	State	76	99	1	78	99	1	81	100	0
Hispanic	School	<	<	<	-	<	<	<	<	<
	Division	78	100	0	-	<	<	83	100	0
	State	72	99	1	-	<	<	85	100	0
White	School	98	100	0	100	100	0	100	100	0
	Division	92	100	0	94	100	0	95	100	0
	State	90	100	0	91	100	0	93	100	0
Students with Disabilities	School	92	100	0	100	100	0	<	<	<
	Division	71	100	0	75	100	0	80	100	0
	State	62	99	1	67	99	1	73	99	1
Mathematics Performance										
All Students	School	95	100	0	95	100	0	93	100	0
	Division	85	100	0	89	100	0	91	100	0
	State	80	99	1	84	100	0	86	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	65	100	0	74	100	0	82	100	0
	State	68	99	1	73	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	71	100	0	79	100	0	81	100	0
	State	71	99	1	75	99	1	79	99	1
White	School	98	100	0	96	100	0	95	100	0
	Division	88	100	0	92	100	0	93	100	0
	State	85	100	0	88	100	0	90	100	0
Students with Disabilities	School	100	100	0	89	100	0	<	<	<
	Division	65	100	0	73	100	0	80	100	0
	State	58	99	1	65	99	1	71	99	1
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<
	Division	63	100	0	72	100	0	79	100	0
	State	67	99	1	73	99	1	77	99	1
Limited English Proficient	School	<	<	<	-	<	<	<	<	<
	Division	77	100	0	-	<	<	85	100	0
	State	70	99	1	-	<	<	79	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	100	-	94	100	97	100
	Division	91	-	91	-	92	-
	State	89	-	89	-	89	-
Black	School	-	-	<	100	<	100
	Division	-	-	78	-	76	-
	State	-	-	82	-	83	-
Hispanic	School	<	-	-	-	<	100
	Division	78	-	-	-	84	-
	State	82	-	-	-	83	-
White	School	100	-	94	100	100	100
	Division	94	-	94	-	94	-
	State	92	-	92	-	92	-
Students with Disabilities	School	100	-	85	100	<	100
	Division	68	-	65	-	70	-
	State	61	-	61	-	61	-
History Performance							
All Students	School	93	-	92	100	94	100
	Division	88	-	91	-	91	-
	State	86	-	88	-	89	-
Black	School	<	-	<	100	<	100
	Division	73	-	77	-	79	-
	State	77	-	79	-	81	-
Hispanic	School	<	-	-	-	<	100
	Division	81	-	-	-	76	-
	State	77	-	-	-	82	-
White	School	92	-	93	100	98	100
	Division	91	-	93	-	94	-
	State	90	-	92	-	93	-
Students with Disabilities	School	89	-	88	100	<	100
	Division	70	-	75	-	78	-
	State	66	-	70	-	72	-
Economically Disadvantaged	School	<	-	<	100	<	100
	Division	68	-	74	-	74	-
	State	74	-	77	-	80	-
Limited English Proficient	School	-	-	-	-	<	100
	Division	-	-	-	-	78	-
	State	-	-	-	-	80	-
Science Performance							
All Students	School	93	-	100	100	92	100
	Division	91	-	92	-	92	-
	State	88	-	88	-	89	-
Black	School	<	-	<	100	<	100
	Division	75	-	78	-	77	-
	State	77	-	79	-	80	-
White	School	96	-	100	100	98	100
	Division	94	-	95	-	95	-
	State	93	-	94	-	94	-
Students with Disabilities	School	87	-	<	100	<	100
	Division	76	-	76	-	75	-
	State	67	-	69	-	69	-
Economically Disadvantaged	School	<	-	<	100	<	100
	Division	74	-	76	-	76	-
	State	77	-	78	-	79	-

Notes:

Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results

Other Academic Indicators								
Student Subgroup	Type	2006-2007		2007-2008		2008-2009		
		Passed	Tested	Passed	Tested	Passed	Tested	
- = No data for group								
* = Data not yet available								

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
Attendance Rate				
All Students	School	94	93	91
	Division	96	96	96
	State	95	95	95
Black	School	<	<	88
	Division	96	96	96
	State	95	95	95
Hispanic	School	<	<	<
	Division	95	95	96
	State	95	95	95
White	School	94	93	92
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	95	94	92
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	<	<	<
	Division	94	94	95
	State	94	94	94
Limited English Proficient	School	<	-	<
	Division	96	-	96
	State	96	-	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Other Academic Indicator for School with a Graduating Class

NCLB also requires schools, school divisions and states to make progress in graduation for high schools. The Graduation Rate is based on the most recent available data when AYP determinations are released prior to the first day of school. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
NCLB Graduation Indicator				
All Students	School	87	90	*
	Division	82	84	*
	State	80	80	*
Black	School	<	<	*
	Division	67	81	*
	State	72	72	*
Hispanic	School	<	<	*
	Division	74	67	*
	State	64	67	*
White	School	86	89	*
	Division	85	85	*
	State	84	84	*
Students with Disabilities	School	83	77	*
	Division	39	60	*
	State	42	44	*
Economically Disadvantaged	School	<	<	*
	Division	59	65	*
	State	68	68	*
Limited English Proficient	School	<	-	*
	Division	74	-	*
	State	64	-	*
Notes:				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2006-2007	2007-2008	2008-2009
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													High School
All Students	School	49	49	98	2	58	42	100	0	58	39	97	3
	Division	55	38	93	7	59	38	96	4	65	31	96	4
	State	44	50	94	6	45	49	94	6	47	48	95	5
Female	School	38	56	94	6	71	29	100	0	50	45	95	5
	Division	57	37	94	6	62	36	98	2	67	30	97	3
	State	46	49	95	5	46	49	95	5	48	48	96	4
Male	School	56	44	100	0	43	57	100	0	69	31	100	0
	Division	52	40	92	8	55	40	95	5	63	33	96	4
	State	41	52	93	7	45	49	94	6	46	48	95	5
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	55	83	17	17	70	87	13	30	57	87	13
	State	22	66	88	12	24	65	89	11	24	66	91	9
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	24	64	88	12	-	-	-	-	43	45	88	13
	State	27	63	90	10	-	-	-	-	31	62	93	7
White	School	51	46	98	2	63	37	100	0	57	43	100	0
	Division	61	34	95	5	67	31	98	2	71	27	98	2
	State	53	43	96	4	55	41	97	3	57	40	97	3
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	71	29	100	0
	State	-	-	-	-	-	-	-	-	56	42	97	3
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	46	96	4
Students with Disabilities	School	46	46	92	8	33	67	100	0	<	<	<	<
	Division	26	56	82	18	27	58	85	15	33	53	86	14
	State	19	55	75	25	20	56	76	24	21	58	79	21
English: Writing													High School
All Students	School	41	59	100	0	36	58	94	6	41	56	97	3
	Division	39	55	94	6	54	39	93	7	46	48	94	6
	State	27	65	92	8	31	61	92	8	33	60	92	8
Female	School	38	62	100	0	40	50	90	10	38	57	95	5
	Division	46	50	96	4	58	36	95	5	51	45	96	4
	State	33	62	95	5	36	58	95	5	38	57	94	6
Male	School	43	57	100	0	31	69	100	0	46	54	100	0
	Division	32	60	91	9	50	42	92	8	40	51	91	9
	State	22	68	90	10	26	64	90	10	28	63	90	10
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	63	78	22	17	62	78	22
	State	-	-	-	-	14	72	86	14	16	71	86	14
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	14	76	90	10	-	-	-	-	21	50	71	29
	State	13	74	87	13	-	-	-	-	19	69	88	12
White	School	43	58	100	0	35	58	94	6	38	62	100	0
	Division	43	52	95	5	61	35	97	3	50	46	97	3
	State	34	61	95	5	39	56	95	5	40	55	95	5
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	56	94	6
Students with Disabilities	School	31	69	100	0	15	69	85	15	<	<	<	<
	Division	14	64	79	21	20	56	77	23	16	60	76	24
	State	5	62	67	33	7	62	69	31	6	62	68	32
Algebra I													High School

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	0	100	100	0	0	100	100	0	15	77	92	8
	Division	33	62	95	5	37	60	97	3	47	51	98	2
	State	22	69	92	8	25	68	93	7	27	66	94	6
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	62	96	4	39	59	98	2	50	48	98	2
	State	23	70	93	7	26	68	94	6	29	66	95	5
Male	School	0	100	100	0	<	<	<	<	<	<	<	<
	Division	31	63	94	6	35	62	97	3	45	53	97	3
	State	22	68	90	10	24	67	91	9	26	66	92	8
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	63	96	4
	State	-	-	-	-	-	-	-	-	17	73	90	10
White	School	0	100	100	0	0	100	100	0	17	83	100	0
	Division	36	61	96	4	38	59	97	3	51	48	99	2
	State	26	68	94	6	30	65	95	5	33	63	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	71	82	18	12	80	92	8	18	70	88	12
	State	5	70	75	25	7	71	78	22	8	72	79	21
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	73	91	9	12	83	95	5	29	65	94	6
	State	11	75	86	14	13	75	88	12	14	75	89	11
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	54	99	1
	State	-	-	-	-	-	-	-	-	23	67	91	9

Geometry **High School**

All Students	School	8	88	96	4	8	83	92	8	7	85	93	7
	Division	31	59	91	9	36	57	93	7	30	63	93	7
	State	23	63	86	14	22	65	87	13	23	64	87	13
Female	School	<	<	<	<	7	86	93	7	0	91	91	9
	Division	28	62	90	10	33	60	93	7	30	65	95	5
	State	21	64	85	15	20	66	86	14	22	64	86	14
Male	School	13	81	94	6	10	80	90	10	13	81	94	6
	Division	34	57	91	9	38	55	93	7	31	61	92	8
	State	25	62	87	13	24	65	88	12	25	63	88	12
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	16	56	72	28	-	-	-	-	18	70	88	12
	State	15	66	80	20	-	-	-	-	15	66	82	18
White	School	9	91	100	0	9	87	96	4	8	84	92	8
	Division	33	61	94	6	38	57	95	5	33	63	96	4
	State	28	63	91	9	26	66	92	8	29	64	92	8
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	47	97	3
	State	-	-	-	-	-	-	-	-	49	45	94	6
Students with Disabilities	School	17	83	100	0	<	<	<	<	<	<	<	<
	Division	15	58	73	27	8	70	79	21	9	74	83	17
	State	7	56	62	38	6	59	65	35	7	59	66	34

Algebra II **High School**

All Students	School	16	74	89	11	4	92	96	4	10	86	95	5
	Division	25	68	93	7	29	64	93	7	26	67	93	7
	State	22	66	88	12	25	66	90	10	25	66	91	9
Female	School	<	<	<	<	<	<	<	<	6	88	94	6
	Division	25	68	93	7	29	65	94	6	25	68	94	6
	State	21	68	89	11	24	67	91	9	25	67	92	8
Male	School	20	70	90	10	6	88	94	6	<	<	<	<
	Division	24	68	92	8	29	62	91	9	28	65	93	7
	State	23	64	87	13	25	64	90	10	26	64	90	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	84	96	4
	State	-	-	-	-	-	-	-	-	11	73	84	16
White	School	17	78	94	6	4	91	96	4	11	83	94	6
	Division	25	69	95	5	30	64	94	6	27	66	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	24	66	90	10	27	65	92	8	28	65	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	46	51	98	2
	State	-	-	-	-	-	-	-	-	47	49	96	4
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	75	88	12	11	71	82	18	12	70	82	18
	State	12	70	82	18	14	71	84	16	14	71	85	15

Biology High School

All Students	School	11	84	95	5	14	86	100	0	15	74	89	11
	Division	27	65	93	7	24	70	94	6	24	68	93	7
	State	15	73	87	13	16	72	88	12	17	71	88	12
Female	School	12	82	94	6	0	100	100	0	<	<	<	<
	Division	27	66	93	7	23	73	96	4	21	69	91	9
	State	13	75	87	13	15	73	87	13	16	73	88	12
Male	School	10	86	95	5	<	<	<	<	18	68	86	14
	Division	27	65	92	8	26	67	93	7	27	68	94	6
	State	17	71	87	13	18	70	88	12	19	69	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	75	80	20	1	70	71	29	5	75	80	20
	State	3	73	76	24	4	73	77	23	5	73	78	22
White	School	11	86	97	3	15	85	100	0	18	77	95	5
	Division	31	64	95	5	29	70	98	2	28	67	95	5
	State	20	74	93	7	22	72	93	7	23	71	94	6
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	32	68	100	0
	State	-	-	-	-	-	-	-	-	28	65	93	7
Students with Disabilities	School	8	77	85	15	<	<	<	<	<	<	<	<
	Division	10	67	76	24	8	79	87	13	4	73	77	23
	State	4	60	63	37	4	60	64	36	4	59	64	36
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	67	75	25	4	73	77	23	6	69	75	25
	State	4	71	75	25	5	71	76	24	6	71	77	23

Chemistry High School

All Students	School	25	67	92	8	<	<	<	<	<	<	<	<
	Division	27	69	96	4	25	73	98	2	22	75	97	3
	State	17	73	91	9	16	76	92	8	15	77	93	7
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	72	95	5	24	75	98	2	21	75	97	3
	State	14	76	90	10	13	78	91	9	13	79	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	65	97	3	27	71	97	3	24	74	98	2
	State	21	71	92	8	19	73	92	8	18	76	93	7
White	School	25	67	92	8	<	<	<	<	<	<	<	<
	Division	28	69	97	3	25	73	98	2	23	75	98	2
	State	20	74	94	6	18	76	95	5	18	78	95	5
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	45	55	100	0
	State	-	-	-	-	-	-	-	-	18	75	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	74	90	10	4	93	96	4	5	85	90	10
	State	6	63	69	31	5	67	72	28	6	68	74	26

Earth Science High School

All Students	School	<	<	<	<	10	90	100	0	21	74	95	5
	Division	23	66	89	11	22	71	92	8	18	74	92	8
	State	20	65	85	15	21	65	86	14	21	66	87	13
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	67	88	12	15	76	91	9	16	76	92	8
	State	15	67	83	17	17	67	84	16	16	70	86	14
Male	School	<	<	<	<	<	<	<	<	17	75	92	8
	Division	24	66	90	10	28	66	94	6	20	72	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	24	63	86	14	26	62	88	12	25	63	88	12
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	6	65	72	28	-	-	-	-	3	79	82	18
White	State	6	66	72	28	-	-	-	-	7	69	76	24
	School	<	<	<	<	10	90	100	0	24	76	100	0
	Division	27	66	93	7	26	69	95	5	23	73	96	4
Asian	State	26	65	91	9	29	63	92	8	28	65	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	28	65	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	68	76	24	15	69	84	16	12	70	81	19
Economically Disadvantaged	State	6	55	61	39	7	57	64	36	7	58	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	69	71	29	8	73	81	19	5	73	79	21
	State	8	64	72	28	9	66	75	25	9	67	76	24

Virginia and United States History													High School
All Students	School	38	56	94	6	28	64	92	8	20	74	94	6
	Division	46	48	93	7	44	52	96	4	34	61	95	5
	State	40	53	93	7	40	54	94	6	39	56	95	5
Female	School	21	64	86	14	21	63	84	16	10	90	100	0
	Division	39	54	94	6	40	55	96	4	29	66	95	5
	State	34	58	92	8	34	59	93	7	33	62	94	6
Male	School	50	50	100	0	35	65	100	0	33	53	87	13
	Division	53	41	93	7	48	49	97	3	39	56	95	5
	State	46	48	94	6	46	49	95	5	45	51	96	4
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	66	90	10	14	72	87	13	11	71	82	18
	State	21	67	87	13	21	68	89	11	21	69	90	10
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	25	59	84	16	-	-	-	-	17	67	83	17
	State	25	64	89	11	-	-	-	-	26	66	92	8
White	School	41	53	94	6	31	61	92	8	14	83	97	3
	Division	50	44	95	5	48	50	98	2	37	60	98	2
	State	49	47	96	4	49	48	97	3	47	50	97	3
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	49	47	96	4
	State	-	-	-	-	-	-	-	-	46	51	97	3
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	54	96	4
Students with Disabilities	School	<	<	<	<	21	71	93	7	<	<	<	<
	Division	31	53	84	16	22	67	89	11	20	64	84	16
	State	18	59	77	23	18	61	79	21	16	65	81	19
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	64	82	18	16	71	88	12	5	75	80	20
	State	21	65	86	14	22	66	88	12	20	69	89	11

World History II													High School
All Students	School	29	64	93	7	-	-	-	-	<	<	<	<
	Division	42	53	95	5	-	-	-	-	38	58	96	4
	State	35	58	92	8	-	-	-	-	37	57	93	7
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	39	55	94	6	-	-	-	-	34	62	96	4
	State	28	63	91	9	-	-	-	-	30	62	93	7
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	46	51	97	3	-	-	-	-	44	52	96	4
	State	42	51	93	7	-	-	-	-	43	51	94	6
White	School	31	62	92	8	-	-	-	-	<	<	<	<
	Division	46	51	96	4	-	-	-	-	42	55	96	4
	State	41	54	95	5	-	-	-	-	43	53	96	4
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	22	64	86	14	-	-	-	-	24	64	88	12
	State	17	59	75	25	-	-	-	-	18	59	77	23
World Geography											High School		
All Students	School	14	77	91	9	15	77	92	8	<	<	<	<
	Division	16	72	88	12	13	80	93	7	25	50	75	25
	State	28	55	83	17	28	56	84	16	29	57	86	14
Female	School	10	80	90	10	9	82	91	9	<	<	<	<
	Division	10	80	90	10	7	86	93	7	<	<	<	<
	State	23	57	80	20	24	59	82	18	24	60	84	16
Male	School	17	75	92	8	20	73	93	7	<	<	<	<
	Division	20	67	87	13	19	75	94	6	<	<	<	<
	State	33	52	85	15	33	54	87	13	34	54	88	12
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	60	81	19	-	-	-	-	19	62	81	19
White	School	17	72	89	11	13	83	96	4	<	<	<	<
	Division	21	68	89	11	11	86	96	4	<	<	<	<
	State	35	53	88	12	36	54	90	10	36	54	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	58	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	49	57	43	9	50	59	41	9	50	59	41
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	58	71	29	14	59	73	27	14	61	75	25
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	61	72	28

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
Advanced Diploma	11 / 31.43%	12 / 25.53%	<
GED	-	<	<
Special Diploma	<	<	<
Standard Diploma	22 / 62.86%	31 / 65.96%	32 / 82.05%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2006-2007	2007-2008	2008-2009
NOCTI Assessments	School	*	0	*
	Division	14	6	*
	State	1917	2615	*
State Licensures	School	*	0	*
	Division	5	8	*
	State	1039	918	*
Industry Certification	School	*	1	*
	Division	84	41	*
	State	10369	11942	*
CTE Completers	School	*	3	6
	Division	*	238	298
	State	*	35024	37498

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2006-2007	2007-2008	2008-2009
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	-	<	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	-	-	*
American Indian	<	-	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2006-2007	2007-2008	2008-2009
School			
This school	9	0	0
Division			
All Schools	1	0	0
High Poverty	0	-	0
Low Poverty	1	0	0
State			
All Schools	3	2	2
High Poverty	5	4	3
Low Poverty	2	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2006-2007	2007-2008	2008-2009
Division			
Provisional	4	3	3
Special Education Conditional	1	0	1
State			
Provisional	7	7	6
Special Education Conditional	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
School			
Bachelor's Degree	47	41	41
Master's Degree	47	53	53
Doctoral Degree	6	6	6
Division			
Bachelor's Degree	40	41	42
Master's Degree	57	57	56
Doctoral Degree	2	2	2
State			
Bachelor's Degree	47	48	49
Master's Degree	51	50	49

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			