



Red Hill Elementary

3901 Red Hill School Road, North Garden, VA 22959-1704

Grade Span: PK-05

Albemarle County Public Schools

Principal:
Mr. Art Stow
(434) 293-5332

Superintendent:
Dr. Pamela Moran
(434) 296-5826

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

English as a Second Language, General Education, Migrant Education Program, Remedial Program, Special Education, Talented/Gifted Program, Title I - Targeted Assistance

This School - **Made AYP**
This School Division - **Made AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2007-2008	2008-2009	2009-2010
Student Population	201	202	*
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2007-2008	2008-2009	2009-2010
Grade 3 - 5 English	91	83	89
Mathematics	88	81	83
Grade 3 History	94	87	94
History	96	88	76
Grade 3 Science	81	87	78
Science	89	86	80

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2006-2007	2007-2008	2008-2009
PK	16	17	16
KG	33	37	23
01	24	34	36
02	30	22	33
03	30	32	25
04	32	34	33
05	26	25	36

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2006-2007	Count / Percentage	
		2007-2008	2008-2009
	-	-	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2006-2007	2007-2008	2008-2009
Weapons Offenses	0	3	*
Offenses Against Student	0	0	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	2	3	*
Alcohol, Tobacco, and Other Drug Offenses	0	0	*
Property Offenses	1	3	*
Disorderly or Disruptive Behavior Offenses	19	6	*
Technology Offenses	0	0	*
All Other Offenses	0	0	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2006-2007			2007-2008			2008-2009		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	88	100	0	86	100	0	87	100	0
	Division	89	100	0	91	100	0	93	100	0
	State	85	100	0	87	100	0	89	100	0
Black	School	85	100	0	62	100	0	63	100	0
	Division	72	100	0	77	100	0	83	100	0
	State	76	99	1	78	99	1	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	78	100	0	81	100	0	83	100	0
	State	72	99	1	81	100	0	85	100	0
White	School	92	100	0	91	100	0	92	100	0
	Division	92	100	0	94	100	0	95	100	0
	State	90	100	0	91	100	0	93	100	0
Students with Disabilities	School	87	100	0	59	100	0	63	100	0
	Division	71	100	0	75	100	0	80	100	0
	State	62	99	1	67	99	1	73	99	1
Economically Disadvantaged	School	67	100	0	74	100	0	70	100	0
	Division	70	100	0	75	100	0	81	100	0
	State	73	99	1	77	99	1	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	82	100	0	85	100	0
	State	67	100	0	79	100	0	83	100	0
Mathematics Performance										
All Students	School	85	100	0	81	100	0	82	100	0
	Division	85	100	0	89	100	0	91	100	0
	State	80	99	1	84	100	0	86	100	0
Black	School	54	100	0	38	100	0	50	100	0
	Division	65	100	0	74	100	0	82	100	0
	State	68	99	1	73	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	71	100	0	79	100	0	81	100	0
	State	71	99	1	75	99	1	79	99	1
White	School	94	100	0	88	100	0	91	100	0
	Division	88	100	0	92	100	0	93	100	0
	State	85	100	0	88	100	0	90	100	0
Students with Disabilities	School	77	100	0	43	100	0	44	100	0
	Division	65	100	0	73	100	0	80	100	0
	State	58	99	1	65	99	1	71	99	1
Economically Disadvantaged	School	66	100	0	65	100	0	58	100	0
	Division	63	100	0	72	100	0	79	100	0
	State	67	99	1	73	99	1	77	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	77	100	0	84	100	0	85	100	0
	State	70	99	1	75	100	0	79	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	-	73	100	91	100
	Division	91	-	91	-	92	-
	State	89	-	89	-	89	-
Black	School	<	-	<	100	<	100
	Division	75	-	78	-	76	-
	State	82	-	82	-	83	-
Hispanic	School	<	-	<	100	<	100
	Division	78	-	81	-	84	-
	State	82	-	83	-	83	-
White	School	100	-	88	100	97	100
	Division	94	-	94	-	94	-
	State	92	-	92	-	92	-
Students with Disabilities	School	<	-	<	100	<	100
	Division	68	-	65	-	70	-
	State	61	-	61	-	61	-
Economically Disadvantaged	School	<	-	<	100	83	100
	Division	73	-	75	-	75	-
	State	80	-	79	-	80	-
History Performance							
All Students	School	93	-	79	100	75	96
	Division	88	-	91	-	91	-
	State	86	-	88	-	89	-
Black	School	<	-	<	100	<	100
	Division	73	-	77	-	79	-
	State	77	-	79	-	81	-
Hispanic	School	<	-	<	100	<	75
	Division	81	-	79	-	76	-
	State	77	-	79	-	82	-
White	School	94	-	90	100	76	98
	Division	91	-	93	-	94	-
	State	90	-	92	-	93	-
Students with Disabilities	School	91	-	47	100	<	86
	Division	70	-	75	-	78	-
	State	66	-	70	-	72	-
Economically Disadvantaged	School	86	-	62	100	64	96
	Division	68	-	74	-	74	-
	State	74	-	77	-	80	-
Limited English Proficient	School	<	-	<	100	<	50
	Division	84	-	81	-	78	-
	State	74	-	77	-	80	-
Science Performance							
All Students	School	85	-	87	100	79	96
	Division	91	-	92	-	92	-
	State	88	-	88	-	89	-
Black	School	<	-	<	100	<	100
	Division	75	-	78	-	77	-
	State	77	-	79	-	80	-
Hispanic	School	<	-	<	100	<	75
	Division	85	-	83	-	78	-
	State	78	-	78	-	80	-
White	School	90	-	93	100	88	98
	Division	94	-	95	-	95	-
	State	93	-	94	-	94	-
Students with Disabilities	School	91	-	65	100	<	86
	Division	76	-	76	-	75	-

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	67	-	69	-	69	-
	School	63	-	77	100	68	96
	Division	74	-	76	-	76	-
Limited English Proficient	State	77	-	78	-	79	-
	School	<	-	<	100	<	50
	Division	87	-	84	-	79	-
	State	73	-	74	-	76	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
Attendance Rate				
All Students	School	95	95	96
	Division	96	96	96
	State	95	95	95
Black	School	95	95	95
	Division	96	96	96
	State	95	95	95
Hispanic	School	95	<	<
	Division	95	95	96
	State	95	95	95
White	School	95	95	95
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	95	95	94
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	94	94	94
	Division	94	94	95
	State	94	94	94
Limited English Proficient	School	95	<	<
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2006-2007	2007-2008	2008-2009
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	53	34	88	13	43	43	87	13	15	80	95	5
	Division	49	36	84	16	46	42	87	13	46	45	91	9
	State	37	44	80	20	39	45	84	16	37	49	86	14
Female	School	53	32	84	16	55	27	82	18	17	75	92	8
	Division	50	34	85	15	49	42	91	9	51	42	93	7
	State	39	44	83	17	42	45	87	13	40	49	88	12
Male	School	54	38	92	8	37	53	89	11	<	<	<	<
	Division	48	37	84	16	42	42	84	16	41	48	89	11
	State	35	44	78	22	35	46	81	19	34	50	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	40	63	37	18	51	69	31	21	59	80	20
	State	22	49	71	29	24	51	74	26	23	54	78	22
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	53	71	29	22	53	75	25
	State	-	-	-	-	31	48	79	21	32	51	83	17
White	School	58	31	88	12	44	48	92	8	25	75	100	0
	Division	54	35	89	11	51	41	91	9	51	43	93	7
	State	45	42	87	13	45	43	88	12	42	47	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	37	64	36	24	44	68	32	20	52	72	28
	State	24	39	62	38	28	40	67	33	30	42	72	28
Economically Disadvantaged	School	27	36	64	36	<	<	<	<	0	100	100	0
	Division	22	43	65	35	22	45	67	33	21	57	78	22
	State	22	47	69	31	25	50	75	25	25	53	79	21
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	42	39	81	19	34	51	85	15
	State	-	-	-	-	32	47	79	21	35	49	84	16
Mathematics													Grade 3
All Students	School	44	41	84	16	31	48	79	21	25	50	75	25
	Division	55	34	89	11	55	37	92	8	57	35	93	7
	State	48	41	89	11	51	38	89	11	45	44	89	11
Female	School	26	53	79	21	27	45	73	27	8	67	75	25
	Division	53	37	89	11	57	36	92	8	59	34	93	7
	State	48	41	89	11	51	39	89	11	45	44	89	11
Male	School	69	23	92	8	33	50	83	17	<	<	<	<
	Division	57	31	88	12	53	38	91	9	55	37	92	8
	State	49	40	89	11	52	37	89	11	46	43	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	40	69	31	18	58	77	23	29	53	82	18
	State	31	50	81	19	33	48	81	19	27	53	80	20
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	30	52	83	17	25	53	78	22
	State	-	-	-	-	35	47	82	18	31	52	82	18
White	School	50	42	92	8	33	54	88	13	33	58	92	8
	Division	59	33	92	8	62	32	94	6	63	32	95	5
	State	57	36	93	7	61	33	93	7	54	39	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	33	66	34	23	50	73	27	19	57	77	23
	State	31	43	74	26	32	42	74	26	31	44	75	25
Economically Disadvantaged	School	9	55	64	36	<	<	<	<	0	60	60	40
	Division	25	46	72	28	27	49	76	24	31	51	82	18
	State	32	49	81	19	34	47	81	19	30	51	82	18
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	49	41	91	9	44	45	88	12
	State	-	-	-	-	36	47	82	18	32	51	83	17
Science													Grade 3
All Students	School	22	59	81	19	27	60	87	13	6	72	78	22
	Division	42	47	89	11	46	45	91	9	40	50	90	10
	State	39	49	88	12	39	49	88	12	42	46	89	11
Female	School	17	61	78	22	45	27	73	27	9	64	73	27
	Division	38	50	89	11	50	41	91	9	37	53	89	11
	State	37	51	88	12	38	50	89	11	41	48	89	11
Male	School	29	57	86	14	16	79	95	5	<	<	<	<
	Division	46	43	89	11	42	49	91	9	43	47	90	10
	State	41	48	89	11	39	49	88	12	44	45	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	53	66	34	11	61	72	28	11	59	70	30
	State	19	59	79	21	20	58	78	22	24	55	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	65	96	4	25	67	92	8	8	65	73	27
	State	25	56	81	19	22	59	80	20	27	55	82	18
White	School	27	62	88	12	28	68	96	4	9	73	82	18
	Division	48	45	92	8	52	41	94	6	45	48	93	7
	State	49	44	93	7	48	45	93	7	52	42	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	48	76	24	18	53	71	29	13	53	66	34
	State	26	48	74	26	25	48	73	27	28	46	74	26
Economically Disadvantaged	School	0	50	50	50	<	<	<	<	<	<	<	<
	Division	13	57	70	30	17	54	71	29	17	55	72	28
	State	23	57	80	20	23	56	79	21	26	55	80	20
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	40	56	97	3	38	53	91	9
	State	-	-	-	-	21	59	80	20	28	55	82	18
History and Social Science													Grade 3
All Students	School	39	55	94	6	60	27	87	13	39	56	94	6
	Division	70	24	94	6	74	20	93	7	69	24	93	7
	State	64	29	92	8	66	27	93	7	67	26	93	7
Female	School	32	58	89	11	64	9	73	27	36	64	100	0
	Division	67	26	93	7	74	20	94	6	69	25	94	6
	State	64	29	93	7	66	27	93	7	67	26	93	7
Male	School	50	50	100	0	58	37	95	5	<	<	<	<
	Division	72	22	94	6	73	19	92	8	70	22	92	8
	State	64	28	92	8	66	26	92	8	67	25	92	8
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	43	77	23	38	43	81	19	39	40	79	21
	State	48	40	87	13	49	38	87	13	51	36	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	65	35	100	0	63	38	100	0	54	35	88	12
	State	49	38	87	13	52	36	88	12	53	36	89	11
White	School	42	54	96	4	64	32	96	4	36	55	91	9
	Division	76	20	96	4	79	16	95	5	73	22	95	5
	State	72	23	95	5	74	21	95	5	75	20	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	41	83	17	43	33	76	24	34	41	75	25
	State	41	38	79	21	44	36	79	21	45	35	80	20
Economically Disadvantaged	School	27	55	82	18	<	<	<	<	<	<	<	<
	Division	34	45	79	21	41	40	81	19	42	37	78	22
	State	47	39	86	14	49	38	86	14	51	36	87	13
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	83	17	100	0	80	18	98	2
	State	-	-	-	-	52	36	88	12	53	36	89	11
English: Reading													Grade 4
All Students	School	60	27	87	13	42	45	88	12	50	31	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	58	32	91	9	57	34	91	9	54	39	93	7
	State	47	40	87	13	47	41	88	12	49	39	89	11
	School	73	27	100	0	50	33	83	17	46	23	69	31
Male	Division	60	31	91	9	59	34	93	7	57	37	93	7
	State	49	40	89	11	50	40	90	10	52	38	90	10
	School	53	26	79	21	33	60	93	7	53	37	89	11
Black	Division	57	34	91	9	55	34	90	10	51	41	92	8
	State	45	41	86	14	45	42	87	13	47	40	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	35	47	81	19	25	48	73	27	25	62	87	13
	State	32	48	80	20	31	49	81	19	34	48	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	42	40	82	18	49	38	86	14	22	70	92	8
	State	31	46	77	23	37	47	84	16	42	44	86	14
	School	73	23	95	5	44	48	93	7	58	33	92	8
Students with Disabilities	Division	62	31	93	7	63	32	95	5	62	32	94	6
	State	55	37	91	9	55	37	92	8	56	36	92	8
	School	54	38	92	8	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	32	47	79	21	26	48	75	25	26	48	75	25
	State	29	41	69	31	33	40	73	27	38	38	76	24
	School	20	40	60	40	14	64	79	21	20	20	40	60
Limited English Proficient	Division	31	46	77	23	26	51	76	24	23	62	85	15
	State	30	48	78	22	32	49	81	19	34	47	81	19
	School	<	<	<	<	-	-	-	-	<	<	<	<
State	Division	44	41	85	15	-	-	-	-	41	52	93	7
	State	26	47	74	26	-	-	-	-	42	44	85	15

Mathematics **Grade 4**

All Students	School	43	33	77	23	45	39	85	15	53	31	84	16
	Division	47	40	86	14	53	35	88	12	56	35	90	10
	State	37	44	81	19	42	42	84	16	48	39	86	14
Female	School	45	45	91	9	33	50	83	17	38	31	69	31
	Division	43	41	85	15	49	40	89	11	58	33	90	10
	State	36	45	81	19	40	44	84	16	46	40	86	14
Male	School	42	26	68	32	60	27	87	13	63	32	95	5
	Division	50	38	88	12	57	31	88	12	53	37	90	10
	State	39	42	81	19	44	40	84	16	49	38	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	47	75	25	22	44	65	35	24	55	79	21
	State	22	47	69	31	26	48	74	26	31	46	78	22
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	57	75	25	21	55	76	24	25	53	78	22
	State	23	47	70	30	29	47	76	24	34	45	79	21
White	School	55	36	91	9	56	33	89	11	63	33	96	4
	Division	51	38	88	12	59	34	93	7	63	30	93	7
	State	44	42	86	14	49	40	89	11	55	36	91	9
Students with Disabilities	School	31	38	69	31	<	<	<	<	<	<	<	<
	Division	19	55	74	26	25	44	69	31	22	46	69	31
	State	23	39	62	38	27	42	69	31	32	41	73	27
Economically Disadvantaged	School	20	30	50	50	7	57	64	36	30	30	60	40
	Division	19	49	68	32	18	53	71	29	24	52	76	24
	State	22	47	69	31	26	48	74	26	32	46	78	22
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	37	44	81	19	-	-	-	-	44	42	87	13
	State	23	46	69	31	-	-	-	-	35	44	79	21

English: Reading **Grade 5**

All Students	School	48	41	89	11	45	36	82	18	54	34	89	11
	Division	47	46	93	7	52	41	92	8	51	43	94	6
	State	36	51	87	13	42	47	89	11	38	54	92	8
Female	School	44	56	100	0	<	<	<	<	56	22	78	22
	Division	49	46	95	5	53	39	93	7	55	39	94	6
	State	38	51	89	11	45	46	91	9	40	53	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	55	18	73	27	43	36	79	21	53	47	100	0
	Division	45	46	91	9	50	42	92	8	47	47	93	7
	State	34	51	85	15	39	49	88	12	35	55	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	62	80	20	24	61	85	15	27	55	82	18
	State	21	59	80	20	27	55	82	18	23	62	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	52	81	19	28	55	83	17	32	54	85	15
	State	21	54	74	26	31	53	84	16	29	60	89	11
White	School	52	39	91	9	59	29	88	12	60	30	90	10
	Division	52	43	95	5	58	36	94	6	56	40	96	4
	State	43	48	91	9	49	44	93	7	44	50	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	55	79	21	28	56	84	16	36	45	80	20
	State	21	47	68	32	27	47	73	27	29	50	79	21
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	15	54	69	31
	Division	22	57	79	21	23	59	82	18	22	57	79	21
	State	21	57	77	23	26	55	82	18	24	61	85	15

English: Writing **Grade 5**

All Students	School	33	56	89	11	36	36	73	27	34	57	91	9
	Division	38	54	92	8	33	56	89	11	44	46	90	10
	State	26	63	89	11	23	64	87	13	27	59	86	14
Female	School	40	60	100	0	<	<	<	<	28	61	89	11
	Division	46	47	94	6	41	53	94	6	50	42	92	8
	State	33	60	93	7	28	62	91	9	33	58	90	10
Male	School	25	50	75	25	29	36	64	36	41	53	94	6
	Division	30	60	90	10	26	59	85	15	38	49	87	13
	State	20	66	86	14	18	65	83	17	22	61	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	60	72	28	13	66	79	21	14	56	69	31
	State	15	68	84	16	13	66	79	21	15	64	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	66	86	14	29	47	76	24	38	58	96	4
	State	16	68	84	16	16	65	81	19	17	64	80	20
White	School	41	59	100	0	41	47	88	12	40	57	97	3
	Division	42	53	95	5	35	56	92	8	49	43	92	8
	State	31	61	92	8	27	63	90	10	32	57	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	56	65	35	5	50	55	45	14	51	65	35
	State	8	55	63	37	8	52	59	41	9	49	58	42
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	0	83	83	17
	Division	13	65	79	21	13	64	77	23	11	60	71	29
	State	14	68	82	18	12	66	77	23	13	64	77	23

Mathematics **Grade 5**

All Students	School	67	30	96	4	64	14	77	23	54	29	83	17
	Division	63	29	92	8	61	31	92	8	66	27	93	7
	State	48	38	87	13	53	35	88	12	57	33	90	10
Female	School	80	20	100	0	<	<	<	<	44	28	72	28
	Division	63	28	91	9	59	32	91	9	65	28	93	7
	State	49	39	88	12	54	36	89	11	57	33	90	10
Male	School	50	42	92	8	57	14	71	29	65	29	94	6
	Division	63	29	92	8	62	30	92	8	67	26	93	7
	State	48	37	86	14	52	35	87	13	57	33	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	37	75	25	44	38	82	18	41	43	83	17
	State	35	45	80	20	38	43	81	19	43	41	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	35	65	35	43	40	83	17	60	31	90	10
	State	34	44	78	22	40	41	81	19	46	40	86	14
White	School	70	30	100	0	76	12	88	12	60	27	87	13
	Division	68	28	96	4	63	30	94	6	71	24	95	5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	55	35	90	10	60	32	92	8	64	29	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	42	77	23	37	46	83	17	36	46	82	18
	State	29	40	70	30	34	39	73	27	39	38	77	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	15	38	54	46
	Division	35	39	74	26	37	44	81	19	39	44	83	17
	State	34	44	78	22	39	42	81	19	43	41	84	16

Science **Grade 5**

All Students	School	26	63	89	11	36	50	86	14	26	54	80	20
	Division	33	59	92	8	32	57	89	11	29	62	91	9
	State	25	63	88	12	24	64	88	12	26	62	88	12
Female	School	31	63	94	6	<	<	<	<	17	61	78	22
	Division	30	59	90	10	31	57	89	11	21	69	90	10
	State	22	65	87	13	21	66	87	13	23	64	87	13
Male	School	18	64	82	18	43	43	86	14	35	47	82	18
	Division	36	59	94	6	33	57	89	11	36	55	91	9
	State	27	61	88	12	27	62	89	11	29	60	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	68	82	18	8	73	81	19	9	61	70	30
	State	11	67	78	22	12	67	80	20	14	65	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	62	76	24	10	69	79	21	7	69	76	24
	State	14	65	79	21	11	65	77	23	13	64	78	22
White	School	26	65	91	9	47	41	88	12	30	60	90	10
	Division	36	59	95	5	37	54	91	9	34	61	96	4
	State	31	61	93	7	30	63	93	7	33	61	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	59	74	26	14	54	67	33	18	57	75	25
	State	15	55	70	30	17	55	71	29	18	52	70	30
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	0	62	62	38
	Division	14	65	79	21	8	70	78	22	8	66	74	26
	State	12	66	78	22	12	67	79	21	14	64	79	21

Virginia Studies **Content Specific**

All Students	School	50	43	93	7	45	23	68	32	40	26	66	34
	Division	48	41	88	12	49	37	86	14	46	40	86	14
	State	39	43	83	17	39	44	83	17	46	42	88	12
Female	School	56	38	94	6	<	<	<	<	28	17	44	56
	Division	46	39	85	15	49	37	85	15	39	44	83	17
	State	37	45	82	18	36	47	82	18	43	45	88	12
Male	School	42	50	92	8	43	14	57	43	53	35	88	12
	Division	49	42	91	9	49	37	86	14	52	36	88	12
	State	42	41	83	17	41	43	84	16	49	40	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	51	69	31	37	39	76	24	20	41	61	39
	State	25	49	74	26	24	49	73	27	31	51	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	54	78	22	30	36	66	34	25	38	63	38
	State	25	45	70	30	24	47	71	29	31	47	78	22
White	School	52	39	91	9	59	24	82	18	43	27	70	30
	Division	53	39	91	9	52	37	89	11	52	40	91	9
	State	47	41	88	12	46	43	88	12	54	38	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	45	68	32	17	47	63	37	16	49	65	35
	State	20	41	60	40	20	41	61	39	25	45	70	30
Economically Disadvantaged	School	30	60	90	10	<	<	<	<	15	31	46	54
	Division	20	51	70	30	30	38	68	32	16	43	59	41
	State	23	47	71	29	24	48	71	29	29	50	79	21

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2006-2007	2007-2008	2008-2009
NOCTI Assessments	School	*	*	*
	Division	14	6	*
	State	1917	2615	*
State Licensures	School	*	*	*
	Division	5	8	*
	State	1039	918	*
Industry Certification	School	*	*	*
	Division	84	41	*
	State	10369	11942	*
CTE Completers	School	*	*	*
	Division	*	238	298
	State	*	35024	37498

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2006-2007	2007-2008	2008-2009
School			
This school	0	0	0
Division			
All Schools	1	0	0
High Poverty	0	-	0
Low Poverty	1	0	0
State			
All Schools	3	2	2
High Poverty	5	4	3
Low Poverty	2	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2006-2007	2007-2008	2008-2009
Division			
Provisional	4	3	3
Special Education Conditional	1	0	1
State			
Provisional	7	7	6
Special Education Conditional	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
School			
Bachelor's Degree	33	32	36
Master's Degree	67	68	64
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	40	41	42
Master's Degree	57	57	56
Doctoral Degree	2	2	2
State			
Bachelor's Degree	47	48	49
Master's Degree	51	50	49

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			